

Conference Registration

5.5 CE Credits for School Psychologists

PLEASE REGISTER BY **OCTOBER 31, 2018**
PLEASE FILL OUT FORM COMPLETELY AND
INCLUDE PAYMENT WITH REGISTRATION

Name: _____

Address: _____

Email: _____

Conference slides will be sent electronically, not printed.
Conference Fee includes continental breakfast, snacks, and lunch buffet. For those with dietary restrictions or other special needs, please enter your email address above and list your needs below.

- NHASP/NHPA Member \$150.00
- Student \$75.00 (email address required)*
- NE Regional State Assoc. Member \$150.00
Which state (required): _____
- All Others \$185.00

Online Registration and NHASP membership forms are available on the website. Please visit: nhaspweb.org

All registrations **must be prepaid** or be associated with a valid purchase order number. Payment receipt will be sent to address provided upon request. Cancellations received prior to October 31st, 2018 will be refunded less a 5% administrative fee. No refunds will be provided for cancellations received after 5pm on October, 31 2018. In case of inclement weather, notification of postponement will be made by email as soon as possible.

*Students currently enrolled (minimum 6 credits/semester) in a school psychology or a related field.

Make check payable to: "NH Assoc of School Psychologists" and mail to:

NHASP - Conference
Karen Mayo, CPA
80 Kearsarge Ave, Contoocook, NH 03229

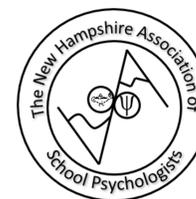
Required For Purchase Orders:

PO#: _____

Contact Person: _____

Phone/Email: _____

New Hampshire Association of School Psychologists
490 Kearsarge Ave
Contoocook NH 03229



**New Hampshire
Association of School
Psychologists**

Annual Fall Conference
Monday, November 5th, 2018

EVIDENCE-BASED EVALUATION OF ENGLISH LANGUAGE LEARNERS

A contemporary approach to testing
for all practitioners

Presenter

Samuel Ortiz, Ph.D.

*Professor of Psychology
St. John's University*

7:45am Registration; 8:30-3:30 Workshop

Grappone Conference Center
Concord, NH

NHASP Fall Conference
November 5th, 2018

Evidence-based Evaluation of English
Language Learners: A contemporary
approach to testing for all

Evidence-based Evaluation of English Language Learners: A contemporary approach to testing for all practitioners
With Samuel Ortiz, Ph.D.

This intermediate level presentation is appropriate for school psychologists, SAIF's, educational evaluators, speech-language pathologists, special education directors, ELL teachers, and those involved in assessment of ELL students at any level

This presentation outlines an evidence-based approach to evaluating English Language Learners with emphasis on contemporary methods for using tests in a nondiscriminatory manner. Specific procedures are presented which permit any evaluator to conduct assessments of English Language Learners in a manner that can generate valid data to support conclusions and diagnostic decisions. Advances in tests and testing will be presented, including the dual-norming feature of the Ortiz PVAT and its utility in resolving the question of "difference vs. disorder." Topics include: understanding bias in testing; issues regarding test score validity; advantages and disadvantages of typical methods for evaluating English Language Learners; the importance of "true peer" comparisons, research foundations and use of the Culture-Language Test Classifications and Interpretive Matrix, and application of the new Ortiz PVAT for evaluation of both native English speakers and English Language Learners via a dual-norming feature that controls for relative exposure in learning English.

Contact Info:

*Chris Nelson NHASP President
cnelsonnhasp@gmail.com*

Schedule

- 7:45am: Registration Opens
- 8:30-10am: Morning Session I
- 10am: Morning Break
- 10:15-noon: Morning Session II
- Noon: Lunch
- 1pm-2:00pm: Afternoon Session I
- 2:00: Afternoon Break
- 2:15-3:30pm: Afternoon Session II
- 3:30pm: Conference Ends

Learning Objectives

At the conclusion of this program, participants will be able to:

1. Explain the true nature of bias in testing as a function of construct validity.
- 2) Identify the limitations of various approaches to testing English Language Learners and the extent to which validity is undermined by cultural and linguistic factors.
- 3) Apply research findings in a manner that permits a "true peer" comparison for English Language Learners
- 4) Apply and use the Culture-Language Test Classifications and Interpretive Matrix as a method for evaluating the extent to which cultural and linguistic factors may have compromised the validity of test performance and results.
- 5) Explain the dual-norming structure of the Ortiz PVAT and its relevance to testing.
- 6) Draw valid conclusions regarding Gc/language ability as guided by results from the Ortiz PVAT
- 7) Engage in competent and valid evaluation of any individual regardless of language background

Registration also available online:

www.nhaspweb.org

Directions:

<https://grapponeconferencecenter.com/directions>

Presenter: Samuel Ortiz, Ph.D.

Dr. Ortiz is Professor of Psychology at St. John's University, New York. He holds a Ph.D. in clinical psychology from the University of Southern California and a credential in school psychology with postdoctoral training in bilingual school psychology from San Diego State University. He has served as Visiting Professor and Research Fellow at Nagoya University, Japan, as Vice President for Professional Affairs of APA Division 16 (School Psychology), as member and Chair of APA's Committee on Psychological Tests and Assessment, as member of the Coalition for Psychology in Schools and Education, as representative on the New York State Committee of Practitioners on ELL and LEP Students, and as member of APA Presidential Task Force on Educational Disparities.

Dr. Ortiz serves or has served on various editorial boards including Journal of School Psychology, School Psychology Quarterly, and Journal of Applied School Psychology. He is an internationally recognized expert on a variety of topics including nondiscriminatory assessment, evaluation of English Language Learners, Cross-Battery Assessment (XBA), and specific learning disabilities. He is author of multiple books on these topics.

Continuing Education Credit

This program is co-sponsored by the New Hampshire Psychological Association (NHPA) and NHASP. NHPA is approved by the American Psychological Association to offer continuing education for psychologists. These credits are also accepted by the State Board of Mental Health Practice and State Board of Psychology for all NH licensees. NHPA maintains responsibility for this program and its content, www.nhpsychology.org. NHASP is a NASP-approved provider of CPD hours and Certificates of Attendance will be accepted toward NCSP. A total of 5.5 CE credits will be awarded for this event.