

# Conference Registration

3.0 CE Credits for school psychologists,  
educators, and licensed psychologists

PLEASE REGISTER BY **October 2, 2020**  
PLEASE FILL OUT FORM COMPLETELY AND  
INCLUDE PAYMENT WITH REGISTRATION



**New Hampshire  
Association of School  
Psychologists**

**Annual Fall Conference  
Virtual Event**

**Friday, October 9th & 23rd, 2020**

**BEHAVIORAL ASSESSMENT  
OF YOUTH:**

**Where Comorbidity Is the Norm,  
Not the Exception**

Presenter

**Sam Goldstein, Ph.D.**

*Clinical Director  
The Neurology, Learning and Behavior Center  
Salt Lake City, Utah*

**This is one virtual event separated  
over two days (90-minutes/session).  
A Zoom access link will be sent after  
registration**

Webinar Opens: 10:30am

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Conference Fee includes access to live presentation. Please list  
any special needs. Please be sure to enter your email address  
above as well.

- NHASP/NHPA Member \$75.00
- Student \$45.00 (email address required)\*
- NE Regional State Assoc. Member \$75.00  
Which state: \_\_\_\_\_
- All Others \$90.00

Enclosed is a check in the amount of: \_\_\_\_\_

*Online Registration and NHASP membership forms are  
available on the website. Please visit: [nhaspweb.org](http://nhaspweb.org)*

All registrations **must be prepaid**. Payment receipt will be sent  
to address provided upon request. Cancellations received prior to  
October 2, 2020 will be refunded less a 5% administrative fee.  
No refunds will be provided for cancellations received after 5pm  
on October 2, 2020. If necessary, notification of postponement  
will be made by email as soon as possible.

\*Students currently enrolled (minimum 6 credits/semester) in a  
school psychology or school counseling program.

**Make check payable to: NHASP and mail to:  
NHASP - Conference  
Karen Mayo, CPA  
74 Tucker Drive, Contoocook, NH 03229**

**Required for Purchase Orders  
PO# \_\_\_\_\_**

**Contact Person: \_\_\_\_\_**

New Hampshire Association of School Psychologists  
490 Kearsarge Ave  
Contoocook, NH 03229



**NHASP Fall Conference  
October 9th & 23, 2020  
BEHAVIORAL ASSESSMENT OF  
YOUTH**

## Behavioral Assessment of Youth: Where Comorbidity Is the Norm, Not The Exception

School psychologists are increasingly faced with the evaluation of students demonstrating symptoms, behaviors and impairments characteristic of multiple mental health disorders and IDEA/ADA eligibilities. Three out of ten leading causes of disability in children and young adults are mental disorders and the other causes are often associated with mental disorders.

**Session 1 (90-minutes):** Dr. Goldstein will review the literature demonstrating the increasing presentation of students meeting multiple diagnostic and eligibility criteria, discuss the prevalence and correlates of various disorders as they present in children and review the risk factors associated with increased vulnerability.

**Session 2 (90-minutes)** Dr. Goldstein will offer a comprehensive framework to assist school psychologists in evaluating the development, emotions, behavior and social relations of complex students utilizing valid and reliable behavioral, observer and self-report scales. He will provide a means of understanding and integrating data to assist in developing IEP goals, implementation and progress monitoring. In particular he will focus the role of Psychology Board Licensed School Psychologists in New Hampshire evaluating eligible youth for Medicaid qualification focusing on DSM 5 diagnoses. Finally he will address the Pandemic impact on children and school based assessment.

Please note, Dr. Goldstein is the author of some assessment tools that will be discussed as part of this presentation.

### Schedule for Both Sessions

- 10:30am: Webinar Opens
- 11:00am: Session Begins
- 12:30pm: Session Ends

### Learning Objectives

Over the course of this workshop, participants will:

1. Identify at least 3 relevant factors from childhood developmental that impact mental disorders and co-morbidity.
2. Discuss IDEA eligibility criteria and youth meeting multiple eligibilities.
3. Define a neuropsychological perspective to understand children's learning, behavior, and development.
4. Develop a practical framework including methods and tools to assess children presenting with possible multiple eligibilities and DSM 5 diagnoses
5. Discuss a method to educate IEP team members about assessment results to facilitate appropriate placement, services, and goals

### Continuing Education Credit

3.0 CE credits are available for this event! NHASP is a NASP-approved provider of CPD hours and Certificates of Attendance will be accepted toward NCSP. For NH Licensed Psychologists, NASP-approved CPD hours are considered Category A credits for license renewal in NH.

#### Contact Info:

*Travis Bickford, NHASP President*  
*tbickfordnhasp@gmail.com*

### Presenter



Dr. Goldstein obtained his Ph.D. from the University of Utah and is licensed as a psychologist in the State of Utah. He is Board Certified as a Pediatric Neuropsychologist by the American Board of Pediatric Neuropsychology. He is also an Adjunct Assistant Professor in the Department of Psychiatry, The University of Utah School of Medicine.

Dr. Goldstein has served as the Editor-in-Chief of the Journal of Attention Disorders for the past twelve years. He is a former Contributing Editor to Attention Magazine. He currently sits on the Editorial Boards of six peer-reviewed scientific journals. He has authored, co-edited or co-authored over fifty clinical and trade publications. He has also authored three dozen book chapters and nearly three dozen peer-reviewed scientific studies. He is co-author of eight psychological and neuropsychological tests including the Autism Spectrum rating Scales.

Since 1980, he has served as Clinical Director of The Neurology, Learning and Behavior Center in Salt Lake City, Utah providing evaluation, case management and treatment services for approximately 700 children and adults each year with histories of neurological disease and trauma, learning disability, adjustment difficulties and developmental disorders.

Registration also available online:  
**WWW.NHASPWEB.ORG**